

GAVILAN COLLEGE CURRICULUM MEETING

Monday, March 13, 2006

2:10-4:00 p.m., PH 101

MINUTES

Present: S. Dodd, J. Harmon, E. Crook, J. Olivas, L. Tenney, F. Lopez, S.C. Au-Yeung, J. Parker, D. Van Tassel, M. Machado, R. Lee, A. Rosette, K. Campbell, B. Donovan, A. Oropeza
Guests: S. Kinsella, B. Lawn, R. Perez, S. Sweeney, M. Lopez

I. Call To Order

The meeting was called to order by Susan Dodd at 2:15 p.m.

II. Agenda Adjustments

Add: V.C.Information – Articulation

Modify: V.B.1.a. ESL 702 A

Add: V.B.1.aa. ESL 702 B

Add: V.B.1.f. ESL 517

III. Approval of Consent Agenda

It was MSC (D. Van Tassel/S.C. Au-Yeung) to approve the consent agenda Minutes of February 27, 2006

IV. Issues

A. Old Business

1. Horticulture

Jane distributed the revised horticulture course proposal. She reported that she met with Mary McKenna and Richard Soria. The curriculum is recommended for transfer as an elective. Jesse reported that he researched the course and it can be articulated as a major course at the university level and as a natural science requirement for the AA Degree only. Russell reported that the natural science department supports the horticulture class but does not support the process used for its development. Concerns include: lack of discussion about developing a program campus-wide or with the department housing it, not meeting curriculum deadlines for a fall semester offering, verification of library resources, class numbering, the narrow course description, and curriculum written for Gavilan College by a non-Gavilan employee. Susan stated that the committee has been flexible with timelines in the past, and this course was pulled off the agenda last month to allow for further discussion. Arturo suggested that if there is no urgency to offer it in the fall, it could wait for further discussion and input. It was also suggested that a contractual agreement should be developed if Gavilan uses Bonfante as a lab.

B. New Business

1. ESL Department's Position on Non-Credit ESL Classes

Kathy reported that the ESL department is concerned about duplicate credit and non-credit ESL classes. They support theme non-credit ESL classes such as the citizenship and parenting classes. They feel that duplicate non-credit classes would compete with credit classes. The credit program is a complete program from survival to academic. Rachel reported that the HESIAC grant will end on June 30, 2006, and she would like to continue to meet the community need by developing the non-credit ESL component. The Gilroy Unified school district will not be able to absorb the increased number in their adult ed. program. Non-credit ESL does not compete with credit classes because the people who attend the non-credit program are a different audience. They may not have the soft skills such as time management and may not be literate in their own language so they may not be ready for college classes, including survival ESL. She also stated that non credit supports the credit classes and would serve as a conduit for the credit classes. Kathy noted that the credit survival class includes soft skills, less homework and labs to help prepare them, and can be taught at locations off campus for those who may have difficulty coming to the main campus. There may also be articulation difficulties for non-credit students coming into the credit classes. Shuk suggested that the programs don't have to be mutually exclusive. Students could do both, separately or simultaneously. It is not possible to become proficient in a language in 2-3 years. Having both programs gives students an opportunity to keep refreshing the skills. Steve stated that the programs don't exclude or compete with the other. We need to do what we can to provide services to the community.

V. Curriculum

A. Old Business

1. New Course Proposal – First Reading

a. HORT 1 Horticulture 1A

MS (D. Van Tassel/S.C. Au-Yeung)

Concerns expressed included: a non-Gavilan instructor prepared the curriculum, process was not followed, lack of involvement campus-wide, minimal discussions with the natural science department, and the course description targets a very specific audience. Jesse stated that it is a natural science course and suggested that it be distributed to the faculty in that area for review. Jane noted that it could be offered at other times besides the evenings in the future and agreed to delay offering it to allow for additional input. The motion was withdrawn after Russell volunteered to spearhead the project of exploring the feasibility of developing a sound horticulture program.

B. New Business

1. New Course Proposal – First Reading

a. ESL 702 A – ESL Citizenship

aa. ESL 702 B - ESL Citizenship

MSC (S.C. Au-Yeung/K. Campbell) to approve both classes

The course was split into two parts – government and history.

- b. GUID 7 – Building Your Career
MSC (S.C. Au-Yeung/J. Olivas) to approve.
The description will be modified to include theory.
- c. PE 3A – Athletic Training Field Experience
MSC (L. Tenney/K. Campbell) to approve.
- d. PE 73 – Fitness Through Dance
MSC (A. Rosette/K. Campbell) to approve.
- e. PE 74 – Hiking
MSC (K. Campbell/S.C. Au-Yeung) to approve.
- f. ESL 517 – Basic Vocational English as a Second Language
MSC (L. Tenney/A. Rosette) to approve.
Kathy reported that the purpose is to provide preparation for students entering existing vocational programs. The class targets Cal works and other community agency students.

C. Information

- 1. Lower Division Transfer Patterns
Jesse reported that the lower division transfer pattern (LDTP) may be delayed by a year to Fall 2007, the State has approved a new bill (AB 2168) that will mandate UC and CSU to develop a common GE pattern that may eventually replace IGETC.
- 2. The agreement with Indiana University has been finalized.

VI. Adjournment

The meeting was adjourned by consensus at 4:04 p.m.